



Durie Hill School Strategic Plan 2024-2026

Vision

Inspiring life-long learners to be connected, engaged and empowered.

For each child to achieve their potential and to motivate their desire for ongoing learning

What does this mean in our school? We will

- promote a culture which supports effective learning and well-being;
- provide a safe and supportive environment;
- foster a positive school culture promoting inclusion, consideration and respect;
- promote effective connections and relationships with whānau, parents, and caregivers;
- engage children in learning which allows for success and challenge.

What is important for our children to learn and develop?

- skills to communicate, with priority to reading, writing, and oral language;
- mathematical capability;
- learning through use of digital technologies;
- growing levels of self-management and independence with own learning;
- competencies for healthy relationships and positive social interaction and our school's H E R O Expectations Helpful Effort Respect Organised;

We will be pro-active to ...

- encourage age-appropriate self-responsibility;
- encourage children to inquire, problem-solve, and to think critically and creatively;
- encourage students to improve and extend themselves;
- promote and support student hauora and well-being.

Priorities and Values

School Values

He whānau hūro (HERO)

Tū tautoko

Helpful

Tū maia

Effort

Tū pono

Respect

Tū tika

Organised

Our Aspirational Goals

Aims	Wellbeing of akonga and staff	Build sustainable practices	Empower and grow
What we want to achieve:	Strengthen the culture and well-being of ākonga /learners and staff for equity and excellence.	Strengthen internal school practices and build evaluative capability to sustain a dynamic learning culture. Strengthening existing partnerships and building relationships within the school and wider community.	Improve teaching and learning practices to enable an engaging and authentic learning environment.
	NELP 1: Learners at the Centre Learners with their Whanau are at the centre of education.	NELP 2: Barrier free access Great education opportunities and outcomes are within reach for every learner.	NELP 3: Quality Teaching and Leadership Quality teaching and leadership making the difference for learners and their whanau
What we intend to do:	<ul style="list-style-type: none"> • Engage all staff with Positive Behaviour for Learning Programme. (PB4L); implement school wide PB4L Tier 2 strategies. • Strengthen students to develop the competencies of our school HERO expectations. • Promote and extend effective relationships and engagement with our parent / whanau and wider community. • Complete wellbeing at school feedback and analysis outcomes. • Actively engage with local community in which they feel valued. • Promote effective relationships and utilise support within school whanau and community. • Grow tikanga practices across school. • Develop a shared language and understanding of learning and assessment within our community. 	<ul style="list-style-type: none"> • Engage with the Education Review office to develop evaluative capability of all kaiako • Use the ERO self-audit to align systems within the school. • Develop and review cycle for all policies and procedures within the school. • Work with all staff/kaiako and ākonga to review current practices that centre on ākonga. • Seek local knowledge and resources; link with community providers to increase the range of learning opportunities available. 	<ul style="list-style-type: none"> - Develop and Implement a Professional Growth Cycle for all staff - Unpack the Standards for the Teaching Profession and Quality Practices template - Develop a professional learning plan for all kaiako using an assessment for learning focus to build agency. - Build capability in Te Reo Māori for kaiako / ākonga. - Upskill leadership capabilities and strengthening conversions for growth through PLD. - Provide and support ongoing professional learning for staff to strengthen the school's ability to raise achievement.
What we want it to look like:	All kaiako/staff/ākonga and whanau know and support our school values and these are enacted daily by all and there is a growth in genuine engagement with tikanga. Our school that engages in learning that inspires lifelong learners so that we foster a school culture enabling positive and confident ākonga / learners.	All school practices are strengthened and evaluative capability is growing and systems are centred on ākonga / learners so that we engage ākonga / learners effectively in a student-responsive curriculum.	All kaiako are growing in their capability as educators with a growth mind set and focussed on promoting agency and understanding each ākonga / learner individually. A curriculum that reflects high aspirations for every akonga that responds to individual needs so all ākonga / learners work towards attaining their highest standard of achievement and progress.